



## Hamilton's Fraser High School – Looking to the Future

*Ki te watea o te hinengaro me te pai o te rere o te wairua.*

*Ka taea nga mea katoa.*

*When the mind is free and the spirit is flowing all things are possible.*

It has been another busy start to the term: Junior Report Evening, Friends of Fraser meeting, Board of Trustees meetings, Year 8 Information Evenings and Year 8 Tours. However on top of all of that our student leaders have been frantically organising numerous activities to increase student participation and foster a positive school culture: Cultural week, SADD week, Blood Donation, Quiz lunch times, and organising up coming events.

I want to acknowledge all our student leaders for the amazing work they do to provide our student body with worthwhile activities and events that enhances their experience at Fraser. They're wonderful and I am so proud of how well they represent not only themselves, the school, and most importantly their families.

### Fraser's Proud History

Hamilton's Fraser High School is a school with a proud history in the city of Hamilton. We are the third oldest secondary school in Hamilton City and our old students have become an integral part of the growth and development of Hamilton. Over the school's long history in Hamilton many of the pupils have gone on to become influential commercial, political, sporting and cultural leaders in Hamilton.

It is important to acknowledge where we have come from as we look to the future. We intend to pay duty and honour to Fraser's whakapapa, to those who have forged the way ahead for Fraser to be an effective co-educational secondary school.

Just like previous Fraser leaders, like the founding Principal, Mr Whampoa Fraser (1924-1949) through to Mr David Campbell (1969-1983), who still visits the school regularly (not excluding other Fraser leaders); we

are dedicated to an unrelenting focus on student learning, achievement and well being. This will be achieved through a careful alignment of Fraser's traditions and values of our past with the new insights and initiatives which we are currently implementing.



### Building a Goal Centred Partnership

I extend an invitation to all parents, caregivers and families to build a goal centered partnership with us, the school. Our goal is simply to improve your child's learning and achievement in whatever field they choose in a safe environment. I want to assure you that we have the structures in place for firm, fair and responsible discipline and pastoral care.

A people centered partnership focuses on the goal of serving the people closest to us, your child, our students and asking what is best for them. There is much for us to learn from each other to support your child.

Our children behave in many interesting ways and there are so many support mechanisms available to us, when we pool our resources and information together, to help our children.

To be goal centred our relationship needs to build clarity and simplicity. Together this is our great strength to ensure your child has the support they need to learn and achieve.

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### Information Evening for Year 8 Students



*Right: Deputy Head Boy Greg Quinn addressing interested parents and students at the Year 8 Student Information evening.*

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Building strong partners means trusting each other, even if we don't do everything perfectly. It means respecting their decisions and intentions, even if their behaviour isn't perfect yet. It means showing unstinting integrity and perseverance.

If you need information about your child's progress at any time please contact your child's House Deans or Group Teacher or Subject Teachers. Please help us to help your child.

I am proud of this school; the students who do everything right day after day; and our staff who work very hard to teach your child.

### **Vandalism**

In spite of those in our community who choose to vandalise what we are trying to achieve and maintain in our school, I refuse to let them

get to me because there are so many students who deserve our attention and better. The staff and I are working to give our students the best possible learning experiences at Fraser, to ensure they have everything they need to learn and achieve.

Dirt and tagging can be removed and buildings repaired. If I have the time to assist the three groundsmen to remove the vandalism, I will because we own our school not 'them', those who lack respect and integrity.

Our students who always do the right thing; act with integrity, treat others and the school with respect and who persevere to learn and achieve; they make teaching worthwhile. They make Fraser a great place to work at.

**Virginia Crawford, Principal**

## **NZQA Fees are Now Due!**

**NCEA fees are due by Friday 27 August and should be paid at the Student Services Office.**

Although there is a flat fee of \$75.00, financial assistance can be given if you have a community services card or if you have two or more children from the same family paying the fees.

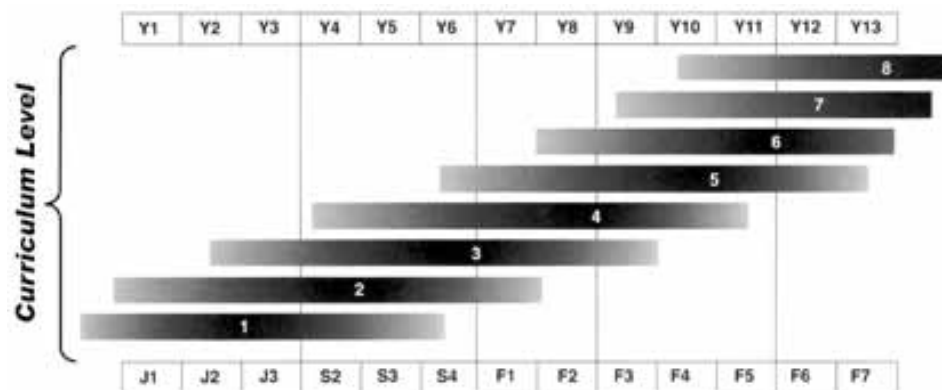
If you wish to apply for financial assistance please collect a form from the Student Services Office.



## **Fraser to become a Curriculum Level School**

From the start of 2011 there will be major changes in the way our school is structured. To meet the individual needs of our students we are going to become a Curriculum Level School. This means students will be placed in subject classes according to the curriculum level they are working at, rather than the year level they are in.

As a rough guide, students should enter secondary school working at curriculum level 4. They work through curriculum level 5 over their Year 9 and Year 10, ready to study NCEA Level One in Year 11. NCEA Level One is set at curriculum level 6.



Some students' progress faster than expected and some students progress slower than expected. From 2011, students will be placed in subject classes that best suit their learning needs, rather than be forced to study for qualifications

they are not ready for, or study at a level that is too easy for them. Regular assemblies over the remainder of this Term and on-going dialogue with teachers will ensure that students are aware what this means for them.

## **Overdue Library Books Causing Concern!**

The Librarians at Fraser would like parents and care givers to know that at any given time there are at least 700 library books, issued to students, that are overdue. Students may borrow two books for for up to three weeks, after which they become overdue. The due date for the books return is clearly stamped in the back of each book issued.

Students are reminded regularly through school notices that their books are overdue and must be returned. They are also reminded that for any outstanding books from terms one and two of 2010, the replacement cost would be charged to their school account. If any book is returned, then the charge for the book is removed from the student's account.

Some students still have library books outstanding from as far back as 2007.

We are asking all parents/ caregivers to assist the school in the recovery of these overdue books. Your assistance in their recovery before the end of term stocktake will make the Librarians' smile again!

**STUDENTS MUST BE IN THE SCHOOL GROUNDS BY 8.30 am EACH DAY**

# Congratulations to our Top Senior Students

At the Senior Deans Awards, the following students were awarded three or more awards by their teachers.

We would like to publicly acknowledge the huge amount of effort and perseverance these students are showing.

## Year 11 Students

**Emma Brooks:** Excellent Effort in Japanese, General Excellence in Science, and Sports Science

**Kathryn Chung:** Excellent Effort in Music, General Excellence in English and Science

**Amanda Maguren:** Excellent Effort in Science, English, and Biology

**James Sanson:** Excellent Effort in Mathematics and Electronics, General Excellence in Workshop Skills

**Lyndia Tan:** Excellent Effort in Food & Nutrition, General Excellence in Biology and Mathematics Enrichment

**India Vernall:** Excellent Effort in and Mathematics, General Excellence in Graphics

**Adam Wood:** Excellent Effort in Science and Workshop Skills, General Excellence in Mathematics

**Tanwen Ward:** Excellent Effort in English and History, General

Excellence in Music, Science and Photography and Design

## Year 12 Students

**Lalita Boonyasitt:** Excellent Effort in English and Yr13 Painting  
General Excellence in Art Design

**Natasha Forkert:** Excellent Effort in Biology and Physics  
General Excellence in Mathematics

**Kirsten Kay:** Excellent Effort in Mathematics and Biology,  
General Excellence in English

**Craig Manktelow:** General Excellence in English, Sport Science, and Materials Technology

**Jozef Mendrun:** General Excellence in English, Geography and Biology

**Chelsie Geldard:** Excellent Effort in Mathematics and Drama,  
General Excellence in Media Studies and Art Design,

**Ben Templeton:** Excellent Effort in Music, General Excellence in Electronics, Multimedia Computing, and Physics

**Nicole Wallace:** Excellent Effort in Geography and Mathematics,  
General Excellence in Business Administration and English,

**Jovi Zak:** Excellent Effort in Science and Sport Science,  
General Excellence in

Mathematics and Food and Nutrition

## Year 13 Students

**Stacey Curtis:** Excellent Effort in Biology and Mathematics with Statistics, General Excellence in Health Education,

**Paul Davis:** Excellent Effort in Chemistry, General Excellence in Accounting and Mathematics with Statistics

**Kirsten Nel:** Excellent Effort in English and Physics, General Excellence in Biology

**Tyla Armstrong:** Excellent Effort in Media Studies, General Excellence in Drama, English, and Research and Painting.

## Fraser's Project K Students Graduate

Students from the April 2009 Project K intake graduated at an evening ceremony on Thursday, 1 July. Students were supported at the ceremony by their families, mentors, the Project K Foundation team, Blue Mountain Wilderness Centre trainers and Fraser High Staff members.

The students, through Project K have brought out their hidden potential to embrace and meet challenges. Each of the students gave a speech to the audience. Adele Blanchett did a magnificent job as Master of Ceremonies and Kainoa Minhinnick-Guthrie, Jade Williams and Jared Monk made a panel which interviewed guest of honour, Sarah Ulmer, Olympic champion and twice World Record holder in cycling.

"The competence and style in which these students have fulfilled their roles in this graduation is stunning," commented Mr Fry. "They have done the school and their families proud. Project K has been a thoroughly valuable experience for them all."

## Challenges No Barrier To Jessica

Jessica Ladd (pictured) is almost 20 years old. She has faced many challenges and barriers in relation to her health...has had multiple surgeries, time away from school to recover and other associated health issues. There is a possibility of more surgery later this year.

Jessica has never used her health issues as an excuse for not achieving and has never given up on her personal goal to achieve NCEA Level 1.



Last month a certificate arrived in the mail:

**JESSICA LADD**  
**National Certificate of Education**  
**Achievement Level One – 89 credits**

It has taken five years to accomplish her goal, but she never gave up the dream. This year, Jessica has already gained more credits in one of her classes.

CONGRATULATIONS JESSICA. Well done! We are all so proud of you.

**STUDENTS' CELLPHONES MUST BE SWITCHED OFF AT SCHOOL**

# Former Student Successes Recognised

Hamilton's Fraser High School is pleased to congratulate the following former students who graduated from Waikato University this year.

Their final year at Fraser is shown in brackets.

**Duncan Honore-Morris** (1973) Postgraduate Certificate in Tertiary Teaching

**Susan Reilly** (1982) Bachelor of Teaching – Primary

**Tanya Stone** (1986) Bachelor of Teaching – Primary

**Lisa Wisler** (1989) Bachelor of Teaching – Primary

**Nathan Fepuleai** (1991) Graduate Diploma of Teaching – Secondary,

**Bridget Hubbard** (1992) Graduate Diploma of Teaching – Early Childhood,

**Kylie Pugh** (1993) Master of Educational Leadership (first class honours)

**Angus Murray** (1994) Bachelor of Teaching – Early Childhood

**Talia Walker** (1996) Master of Arts (first class honours)

**Fleur McManus** (1998) Graduate Diploma of Teaching – Secondary

**Rochelle Blackburn** (2001) Graduate Diploma of Teaching – Primary

**Linda Chubb** (2001) Graduate Diploma of Teaching – Primary

**Robert Larkins** (2003) Master of Science (first class honours)

**Nicola Morton** (2003) Graduate Diploma of Teaching – Secondary

**Andrew Ropata** (2003) Bachelor of Laws, Bachelor of Social Sciences

**Christiene Warner** (2003) Bachelor of Social Sciences

**Eric Crooks** (2004) Bachelor of Arts

**Aden Jelle** (2004) Bachelor of Business Analysis

**Elisabeth Joseph** (2004) Bachelor of Teaching with Honours (first class honours)

**Courtney Mason** (2004) Graduate Diploma of Teaching – Primary

**Paul Miller** (2004) Bachelor of Science, Bachelor of Teaching – Secondary (conjoint)

**Amelda Schrenk** (2004) Bachelor of Laws with Honours (second class honours)

**Paul Beard** (2005) Bachelor of Computing and Mathematical

Sciences with Honours (first class honours)

**Cushla McKenzie** (2005) Bachelor of Teaching – Early Childhood

**Paul Monigatti** (2005) Bachelor of Computing and Mathematical Sciences with Honours (first class honours)

**Chrissy Sedon** (2005) Bachelor of Sport and Leisure Studies

**Moana Brooks Teariki** (2006) Bachelor of Teaching – Primary

**Aimee Burness** (2006) Bachelor of Social Sciences

**Phylcia Hart** (2006) Bachelor of Teaching – Early Childhood

**Jasmin Kaur** (2006) Bachelor of Teaching – Primary

**Anita-Marie Lakua** (2006) Bachelor of Teaching- Primary

**Ben Lavery** (2006) Bachelor of Social Sciences

**Mark O'Brien** (2006) Bachelor of Social Sciences

**Jared Webby** (2006) Bachelor of Tourism

**Yu Yamane** (2006) Bachelor of Arts

**Melissa Hsu** (2007) Graduate Diploma of Teaching – Early Childhood,

## Help with Mathematics Available

Any student of any ability or curriculum level, can get extra help with mathematics if required.

### Self help options

- review notes and examples from the class and in the text book.
- look on the NZQA website <[www.nzqa.govt.nz/ncea/form-students/exams](http://www.nzqa.govt.nz/ncea/form-students/exams)> for past NCEA exam papers and answers.
- look in <[www.studyit.org.nz](http://www.studyit.org.nz)>
- look in <<http://mathsfirst.massey.ac.nz>> and go to 'need maths help?'

### School help options:

- ask for help during the lesson
- ask for extra help, which will be given during breaks or after school.

- ask for a tutoring appointment slip to see Ms Brassington in the Learning Centre. Appointments will be made for class time, breaks, before or after school.
- go directly to see Maths tutor, Ms Brassington, in the Learning Centre for one-to-one help.
- from now until external exams begin we are holding additional tutorial classes for any students. Come along to E9 and get help or do revision. After school on Mondays and lunchtime on Tuesdays and Thursdays.

**If you have further queries please contact your student's teacher or the Head of Maths, Mike Shortt-Smith on 847 9044 extension 673.**

## News from the TPU

Meet the Parents pot luck dinner evening on September 8 starting at 6pm with a light meal. All whanau and supporters of the students are welcome.

Come and share with the staff and agencies in an informal setting.

Please reply to Kim at reception for numbers attending by phoning in on 846 8620.

Also, a warm welcome to Janice Wolton our own on-site nurse who will be with us Monday mornings and Wednesday afternoons.

### **FOR SALE FOR SALE**

Beds, Sofa-beds, Lights, mini-fridges, duvets, curtains, irons, alarm clocks, cabinets – All commercial quality Ex-Novotel. **HUGE saving – Cash & Carry.**  
**HFHS School Hall, 9am Saturday 21 August**

Hamilton's Fraser High School

72 Ellicott Road, PO Box 15121, Dinsdale, Hamilton • Telephone 0-7-847 9044 • Fax 0-7-847 9054  
Email: [office@fraser.school.nz](mailto:office@fraser.school.nz) • Visit our Website at: [www.fraser.school.nz](http://www.fraser.school.nz)